

Oberlin Magnet Middle School

2816 Oberlin Road, Raleigh, NC 27608 Main Office: (919) 881 - 4860

Website: <https://www.wcpss.net/oberlinms>

Week of: January 18th - 22nd

District Updates

What Week Is It: All Virtual Learning this Week - no cohorts!

WCPSS District Family Email [Update](#)

District Calendar: [Second Semester Traditional Middle School Calendars](#)

Calendar Reminders

- Monday, January 18th - Holiday, No School
- Tuesday, January 19th - Teacher Workday (No Classes / Meets, No Asynchronous Activities)

Pre-K-12 Students to Continue in Remote Instruction Until Mid-February -

The Board of Education voted today for all students in grades Pre-K-12 to remain in remote instruction through mid-February. Board members made this decision after hearing employees and school administrators share their concerns over the increasing percentage of positive cases, the level of community spread in our county and staffing concerns. Board members will review state and local guidance, state and local health data and district operation details before deciding next steps in February. Athletic skills development, conditioning and intramural options at the middle school level will not resume until in-person instruction resumes. [Learn more.](#)

Quarter 3 Google Classroom/Canvas Invites -

Please ask your student to check his/her school email for a Google Classroom invite link to join quarter 3 elective classes and if your child is switching teams due to a change of enrollment. For new Canvas sites, go to Canvas Dashboard and "join" the new course.

Third Quarter Materials - If you were unable to pick up third quarter materials during Material Distribution, you may pick up materials by visiting Oberlin's Main Office during business hours, daily from 8:30 - 3:00.

Principal "Meet and Greet" with Ms. Pelton - Are you interested in meeting our new principal Ms. Pelton? If so, please join us for one of the following sessions: January 19th at 12:00 pm or February 3rd at 4:00. You can sign up using the link [here](#) to indicate which session works for you and to pose any questions that you have. We hope that you will join! (Families who have previously registered for the January 19th date should have received an email with details and a google meet link. A second email for those who sign up from this email will go out Tuesday morning with a google meet link.)

Middle School Athletics Activities - At this time, middle school skill development athletics opportunities have been postponed until in person learning resumes.

Second Quarter Report Cards / PowerSchool Parent Portal - **We will be asking families to access their child's second quarter report card through the PowerSchool Parent Portal.** If you have not yet requested access to your child's PowerSchool account, please follow the directions so that you will be able to view your child's report card for second quarter:

Parents should set up a Parent Portal account to view their student's grades and report cards by downloading the [notary public form](#), have it notarized, then email or fax the

form to Robin Morris at rmorris@wcpss.net or 919-670-4368 (fax). **OR Parents can also bring a completed [Parent Portal form](#) and a photo ID to the main office during business hours.** A valid email address must be listed on the form. Ms. Morris will email the account information and instructions to the parent at the email address listed on the form.

Immunizations - Students who have been excluded from school due to needing immunization records must submit updated immunization records in order to have digital access to WCPSS reinstated. Please note, reinstating digital access can take up to seven business days.

Eighth Grade Families - In the third quarter of your child's English Language Arts class, students will engage in a content-rich learning module, *"The Civil Rights Movement and The Little Rock Nine."* Students will learn of The Little Rock Nine during the civil rights era. Students will be reading the memoir of Carlotta Walls LaNier, *A Mighty Long Way: My Journey to Justice at Little Rock Central High School* and the experiences of The Little Rock Nine as captured by photographs in *Little Rock Girl 1957: How a Photograph Changed the Fight for Integration* by Shelley Tougas. At times, students will encounter the sensitive racial language of the civil rights era as they read these texts. Great care has been taken to provide students with a context of this language, as well as emphasizing the unacceptable use of this language at all times. The tasks students complete throughout this module always require students to think, talk and write using evidence from a text or other medium.

We are partners in your child's education and value clear, two-way communication. We encourage you to maintain an open dialogue with your child and with the school throughout this module so that we may address any potential questions or concerns that may arise. Please do not hesitate to touch base with your child's teacher or administrator at any time. More information about this unit of study can be found [here](#).

A copy of all Weekly Family Communications can be found on our [website](#) (<https://www.wcpss.net/oberlinms>). Follow us on Twitter for daily updates: [@oberlinmiddle](#)